**Infographic Poster Presentation Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Infographic 5 4 3 2 1**

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| --- | --- | --- | --- | --- | --- |
| **Color Theme** | Uses strong color theme that enhances or further relates to the topic. | Uses good color theme that does not distract from the topic. | Okay use of color theme, but may not suit the topic completely. | Color is somewhat distracting or does not have a theme. | Does not have a coherent color theme and distracts from the topic. |
| **Text** | Text is approx. 50%, is in the student’s own words, and is simplified. | Text is approx. 50%, some may not be in student’s own words or too difficult. | Text is more or less than 50% and/or may not be in student’s own words or too difficult. | Text is more or less than 50% and contains many plagiarized segments. | Text is greatly more or less than 50% and is mostly plagiarized. |
| **Graphics** | Graphics are approx. 50% and enhance the text and the topic. | Graphics are approx. 50%, but some may not enhance the text or topic. | Graphics are more or less than 50% and/or contain many that do not enhance the text or topic. | Graphics are more or less than 50% and/or do not enhance the text or the topic very well. | Graphics are greatly more or less than 50%, are distracting, and do not enhance the text or topic. |
| **Title/Name** | Title is large and easy to read at the top. Student’s name is easy to read under the title at the top. | Title is large and easy to read at the top. Name may be somewhat difficult to read or should be a little bigger. | Title is not large and/or is not very easy to read. Name may be somewhat difficult to read or should be a little bigger. | Title is not large and is not easy to read. Name is difficult to read. | Title and/or name are missing from the top. |
| **Sources** | At least two sources, with author’s name, article title, website, and date all at the bottom. | At least two sources appear at bottom, but may be missing one of the required elements. | At least two sources appear at the bottom, but are not correctly formatted with required elements. | Only has one source at the bottom and/or ONLY gives website addresses. | No sources listed at the bottom of the infographic. |

**Presentation 5 4 3 2 1**

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| **Eye Contact and Posture** | Stands up straight, looks relaxed and confident. Establishes eye contact with listeners. | Stands up straight and establishes eye contact with listeners, but does not appear confident or relaxed. | Usually stands up straight and/or sometimes establishes eye contact with listeners. | Sometimes stands up straight and sometimes establishes eye contact with listeners. | Slouches and/or does not look at listeners. Does not seem engaged or interested in topic. |
| **Gestures and Attitude** | Facial expressions and body language generate a strong interest and enthusiasm about the topic in others. | Facial expressions and body language sometimes generate a strong interest and enthusiasm about the topic in others. | Facial expressions and body language are used to try to generate enthusiasm, but they appear forced or overly practiced | Facial expressions and body language are very unnatural and/or forced. | Very little use of facial expressions or body language. Did not generate much interest in topic being presented. |
| **Information** | Speech content is interesting, informative, and easy to understand. Well-rehearsed. Does a good job of teaching us about the topic. | Speech content is usually interesting—could use more variety, examples, ways to teach the students, etc. Well-rehearsed.  | Speech content is somewhat interesting or somewhat difficult to understand. Needs more practice. | Speech content is not interesting or is incomplete, or it is quite difficult to understand. Needs to practice. | Speech content is incomplete, poorly edited, and/or uninteresting. Not rehearsed. |
| **Dress** | Business attire, very professional look. | Casual business attire. | Casual business attire, but wore sneakers or jeans. | Somewhat casual business with sneakers and jeans. | General attire not appropriate for audience (jeans, t-shirt, shorts). |
| **Comprehension** | Speaks clearly and distinctly all the time with little to no mispronunciation. | Speaks clearly and distinctly all of the time with a few mispronuncia-tions. | Speech is mainly clear, but pronunciation problems impede understanding from time to time. | Speech is partially clear at times and not clear at others. | Often mumbles or can not be understood OR pronunciation causes difficulties for the listener. |

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| **Total \_\_\_\_\_\_\_ / 50** |

**Comments:**